

# Welcome to our Newsletter

Friday 24<sup>th</sup> February • Week 4, Term 1 2022



## Principal's Message

What an uncomfortably warm yet, productive fortnight it has been here! A highlight for many members of our school community was our, "Meet the Teacher Afternoon" held in Week 3. Families and members of our team had the opportunity to meet each other, engage in discussions and enjoy a sausage in bread!

Thank you for the overwhelmingly positive feedback received:

*"Seeing all the wonderful improvements around the school, it's looking fantastic!"*

*"The open, friendly atmosphere. It was really helpful and a great idea!"*

*"Having the opportunity to have a chat, without feeling rushed!"*

*"Having a structured format to share vital information."*

*"The teacher explained her learning program and could answer any questions. She provided useful information and websites we could use at home for further study."*

In addition to some great suggestions on how we can make next year's event even better:

*"Having a guest speak or a door prize to start the afternoon."*

*"Perhaps start with a whole school update then break into smaller class groups."*

We are so grateful to have such an invested community and will include your feedback when we plan for the 2024 "Meet the Teacher Afternoon."



**Ella-Louise Ailmore**  
Principal

## A Message from Mrs Przibilla

This week our students elected members of their classes to represent them in Student Voice meetings. Student Voice involves students actively participating in decision making at school in ways that shape their educational experiences. Every fortnight classes will meet to discuss a topic set by their Student Voice representatives. Students will meet in Communities of Inquiry where every student is encouraged to have their say, be listened to and be involved in decision making within our school community.

Prioritising Student Voice in our school has many benefits including:

- Increasing student engagement in learning
- Encouraging collaboration between students and their teachers
- Creating and maintaining a positive environment and culture
- Building respectful relationships, connections and a sense of belonging
- Developing personal and social capabilities

Talk to your child about who is representing their class for Student Voice and ask them about their perspectives and opinions about decisions being made within the school and the local community.

[Student voice, participation and leadership \(nsw.gov.au\)](https://www.nsw.gov.au/education/student-voice)



## Diary Dates

28th February –  
**Choir Excursion**

1st March -  
**Assembly Rm 5, 2:15pm**  
start

3rd March –  
**SAPSASA Swimming**

9th March –  
**SAPSASA Lacrosse**

14th March –  
**InitialLit Information**  
**Session Families R – 2**  
2:00pm start

15th March -  
**NAPLAN**

**Important**  
**Date/**  
**reminder...**  
**10th**  
**March Pupil**  
**Free Day**

## 2022 Term Dates

**Term 1**  
31 January - 14 April

**Term 2**  
2 May - 8 July

**Term 3**  
25 July - 30 September

**Term 4**  
17 October - 16 December

## A Message from Miss Cooke

Supporting our students to develop effective goal setting skills is one thing that we can do to set them up for success for their future. By helping our students to grow their skills in setting SMART goals, we will be encouraging them to not only dream big but also refine their lifelong skills in persistence, developing a strong work ethic and working hard for the things that are important to them; all essential elements for successful futures.

SMART goals are goals that are:

- Specific:** what is one specific and small area for improvement?
- Measurable:** what is the criteria that lets our students know if they have or have not achieved their goal?
- Attainable:** with the knowledge and skills that they currently have, is this something they are ready and able to achieve?
- Relevant:** will achievement of this goal positively impact their learning and life?
- Time-bound:** what is the date that the student is aiming to achieve this by?

From Week 5 this term, each student will begin their first *Individual Student Goal Setting Cycle* for 2023. Students will be given a goal to work towards that is influenced by data, reflective of learning progression and meaningful to them as learners. Keep an eye out for a Goal Setting template that your child might be bringing home. You will see the goal they are working towards, the motivator or reward that they have chosen and the actions that they have decided to enact to help them achieve their goal over the next five weeks.

## Classroom Correspondence

Room 23 students have been developing their oral language skills by playing Barrier Games. Barrier Games are played like the board game Battleship. Two people sit with a barrier (e.g. box, or book) in the space between them. Instructions are spoken for each person to follow. The aim of this idea is that when the barrier is removed both the two players will have the same result (e.g. same picture scene or Lego construction). This will be because the player has listened carefully and/or gave clear accurate instructions to the other player.

There are many benefits from using Barrier Games with a child such as developing: listening skills, oral language skills, social language skills, clear talking and understanding of concepts. They are great for extending the amount of information your child can understand or express within a sentence.

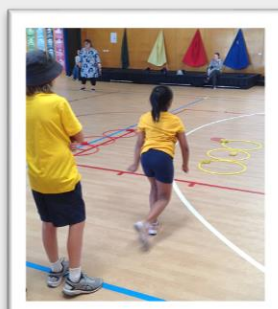
Students had a lot of fun playing these games, and we will continue to include them in our Literacy learning this year.

These games are also lots of fun to play at home! If you google 'barrier games' lots of ideas will pop up!



## Specialist Team Talk

In Term 1, Junior Primary PE lessons are focused on developing the Fundamental Movement Skills (throwing, catching, kicking, etc). We are also practising skills needed for Sports Day, which will be held on Friday 14th April. Students have been improving their accuracy in throwing bean bags into hoops, as well as trying the Egg and Spoon Race, 3 Legged races, and the Baton Race.



## Meet the Staff Member

Rachel Wickham will be joining Room 21 on a Monday and Room 20 on Wednesday for Term 1. Rachel has twenty years of teaching experience, has taught every year level, and held many specialist roles including Technology, Science, and the Arts. She has taught in many different schools including schools with a Reggio philosophy and enjoys sharing in children's learning journeys by providing fun, hands-on learning opportunities and experiencing in the awe, wonder and joy of children's learning. Throughout her career she has lived and worked overseas in the U.K. and in the outback of South Australia, in Roxby Downs. Outside of school she loves to share time with her family and has a wonderful husband, and four beautiful children ranging in ages from 16 -23. She loves to spend her time outside

in nature, going for walks on the beach, practising yoga, as well as snorkelling, and fishing.

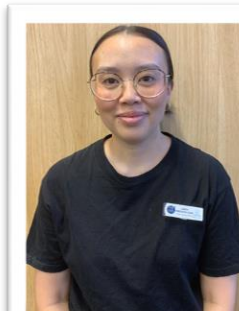


## Meet the Staff Member

Hi everyone my name is Linda; this is my first year at Karrendi Primary School and so far, it has been such a delight. It was a busy start of the year, learning a new role and meeting all of our wonderful students and parents but I enjoyed every bit of it! You will find me at the Front Office where I will be first point of contact, in most cases, and will gladly help those that require it.

Before Karrendi Primary School, I worked as a Dental Assistant where I would look after teeth. I then decided on a sea change and wanted to work with children and parents which is something I'm most passionate about- I am also currently studying to become a Speech Pathologist.

During my free time I enjoy spending time with my family, snuggling up to my puppies Schnitzel and Wilbear, going on family trips and seeing friends.



## Community Hub

What a hot few weeks we have had!! Hope everyone has been keeping cool.

We have had a full two weeks of programs running in the Hub and it has been lovely spending time with our regular families and connecting with some new ones

The English students are thoroughly enjoying their Tuesday morning Computing Class. Sue, our English teacher, is currently taking them through a course on how to use a mouse – practical exercises on how to control and move the mouse around the monitor, click, double click, scroll & drag and drop as well as teaching them how to say the English words. During the Thursday morning class the students are learning basic computing terminology to tie in with the practical sessions to help them to gain a better understanding. The Thursday afternoon class students are currently working on developing flowing English complete sentences with correct punctuation.

In Playgroup last week we celebrated Valentines Day and we made some cute heart crafts and this week we enjoyed alot of water play as it was so hot! It was so beautiful to watch the children faces whilst they were splashing in water and running under the sprinkler- it was pure joy!! We also enjoyed some pancakes to celebrate Pancake Day.

Next week, with the help of my volunteer Lisa, we'll spend the day doing the last of the organising and sorting for the Op Shop to have it ready to return! I'll keep everyone posted on the Hub Facebook Page with when it's opening.



## ACEO – Aboriginal Community Education Officer

Hello everyone,

My name is Marie, I am the Aboriginal Community Education Officer here at Karrendi Primary. I have begun the term by making my way around to the classes and saying hello to new and familiar faces. It is so great to be back here at Karrendi! I have been taking time with our students to get to know them with an activity sheet *All About Me* that they have filled in. We have been looking into who we are and where we are from to find our mob/s on the map.

I have also been meeting with First Nations Artists for some upcoming projects and planning for our significant dates this year – if you have ideas or input, please share them with us. The students have been coming in and using the Nunga Room a lot more with their friends and on their own; they feel safe and comfortable with our space to chill, hang out and learn.

The Nunga Room is open to families as well so feel free to come in for a yarn and coffee. I will be organising a Morning Tea which will be a great opportunity to catch up and meet new families who have joined us.

We also receive the Aboriginal Way Newspaper with our latest issue 89 | Summer 2023 - let me know if you would like a copy.

I will post job any study opportunities and cultural events that may be of interest to you.

I will continue to build connections with families and the community and I look forward to catching up with you all!

## ORBIS Mathematics Training

Throughout the year staff at Karrendi will be embarking on their own learning journey in Mathematics. We will be attending workshops that will support in designing Mathematics learning that engages children and expands their ability and confidence to apply their mathematical knowledge in their learning. Staff have attended the first session of the training and will be implementing new learning across all classrooms. We learned the importance of developing a positive, growth mindset surrounding mathematics and that we can all be mathematicians.

Here are some suggestions for activities you can do with your child at home to develop their mathematical thinking skills:

### Junior Primary:

- Counting collections of objects around the home and grouping them in ways that are simple to count. For example, in groups of 2, 4, 5 or 10.

### Primary:

- Select a target number and ask your child to write as many number sentences that has the target number as the answer. For example, Target number is 24 and some number sentences could be  $20 + 4$ ,  $30 - 6$  or  $12 \times 2$ .





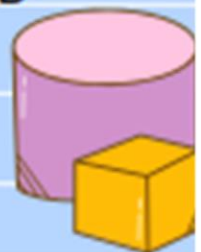
Come and learn

about  
**Initialit**

Do you have a child in Reception-Year 2 and would like to hear more about how we teach reading and writing? Join us to - learn about our successful approach - and to hear how you can help at home!

**Tuesday 14th March**  
**2-3pm**

REFRESHMENTS AND FREE CRECHE PROVIDED  
RSVP to secure your spot 82583612



# ANNUAL GENERAL MEETING



**Karrendi  
Primary School**  
*soaring to success*

**WEDNESDAY  
22ND MARCH**

**2PM-3PM**

**JOIN US**

**FIND US IN THE STAFF  
ROOM TO HEAR ABOUT...**

**2022 ACHIEVEMENTS**



**FUTURE PLANS**



**AND TO MEET OUR  
MEMBERS**



**LIGHT  
REFRESHMENTS  
PROVIDED**

(08) 82583612

DL.1135.INFO@SCHOOLS.SA.EDU.AU

WWW.KARRENDIPS.SA.EDU.AU

## Term 1 Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	30/1	31/1	1/2	2/2	3/2
2	6/2	7/2	8/2	9/2	10/2
3	13/2	14/2 'Meet the Teacher' Afternoon	15/2	16/2	17/2
4	20/2	21/2 International Mother Language Day	22/2	23/2	24/2
5	27/2	28/2  Choir excursion Combined Rehearsal 12.30 - 2pm	1/3  Assembly 2.15pm Host class Rm 5	2/3	3/3 SAPSASA Swimming
6	6/3	7/3	8/3	9/3 SAPSASA Lacrosse	10/3 Pupil Free Day
7	13/3 Public Holiday Adelaide Cup	14/3 Initialit Information Session Families R-2, 2pm *BOOK NOW*	15/3 NAPLAN	16/3 NAPLAN National Close the Gap Day	17/3 NAPLAN National Day against Bullying and Violence
8	20/3 NAPLAN	21/3 NAPLAN Harmony Day World Down Syndrome Day Nowruz (Persian New Year) Special Assembly 2.15pm Host class Rm 20	22/3 NAPLAN Governing Council AGM	23/3 NAPLAN Ramadan begins	24/3 NAPLAN
9	27/3 NAPLAN Swimming R-2	28/3 Swimming R-2	29/3 Swimming R-2	30/3 Swimming R-2	31/3 Swimming R-2 SAPSASA Girls Netball Boys Football
10	3/4 Parent Teacher Intervie ws Swimming 3-6 World Autism Awareness Day (2/4)	4/4 Parent Teacher Interv ews Swimming 3-6	5/4 Parent Teacher In terviews Swimming 3-6	6/4 Parent Teacher Inte rviews Swimming 3-6	7/4 Public Holiday Good Friday
11	10/4 Public Holiday Easter Monday	11/4	12/4 Assembly 2.15pm Host class Rm 23	13/4	14/4 Sports Day Early Dismissal 2.05pm